



# ENGLISH

## 1. Prepare a model on any one topic given below

### A. Parts of speech

<https://youtu.be/kemMWn9tXOU?si=gZz2-MeXjmo8Tl7c>

### B. Types of sentences

[https://youtube.com/shorts/8C4czgxxfmA?si=xq-gD9ofLMHq\\_YzF](https://youtube.com/shorts/8C4czgxxfmA?si=xq-gD9ofLMHq_YzF)

### C. Nouns and its types

<https://youtu.be/1VDjGS1QHxg?si=nYSC7qwyYBot2EFz>

## 2. Design Your Own Newspaper:

### ◆ Instructions:

Design your own creative newspaper neatly on **2–4 A4 sheets**. Use colours, borders, stickers, and headings to make it attractive.

### Sections to Include in Your Newspaper:

#### 1 Front Page

Include: **Title of Newspaper** (Examples: *Young Times, Holiday News, News 24, Sunny Times*) **Day and Date**

#### 2 Headline News

Write a short report in **5–8 lines (paragraph form)** about any interesting incident that **of your holidays**. Also paste or draw pictures related to your news.

#### 3 Weather Report

#### 4 Fun Corner -Include fun activities like: Joke ,Puzzle , Riddle etc

Decorate your newspaper creatively using colours, borders, stickers, and headings.

Maintain neat handwriting and proper presentation.

Make your newspaper, creative, and interesting to read use headings and columns

## 3. Revise Ch- 1 Rosamunda (poem) , Ch-2 Fortune and the beggar , Sentences and it's kind , Subject and Predicate , Noun and it's kinds, Countable and Uncountable Noun.

### English Worksheet

#### Reading

#### 1. Read the passage below and answer the questions that follow:

Once upon a time, in a lush green garden, there lived a little ant named Andy. Andy was not like other ants; he was very curious and loved to explore. One sunny day, he decided to venture beyond his anthill to discover

what lay outside. As he wandered through the garden, he saw beautiful flowers of different colours and heard the sweet songs of birds. Suddenly, he came across a big puddle of water. Andy wanted to cross it, but was afraid. Just then, a friendly frog hopped by and said, "Don't worry! I can help you." The frog offered to carry Andy on his back across the puddle .

Once they reached the other side, Andy thanked the frog and continued his adventure. He met many other creatures—a wise old turtle who shared stories of the garden and a playful squirrel who invited him to play hide and seek. At the end of the day, Andy returned home, tired but happy. He realised that exploring new places and making friends was much more fun than staying in one place.

1. Who is the main character of the passage?\_  
\_\_\_\_\_
2. What did Andy want to do?  
\_\_\_\_\_
3. Who helped Andy cross the puddle?  
\_\_\_\_\_
4. What did Andy learn from his adventure?  
\_\_\_\_\_
5. Find a word from the passage that means 'to travel around.'  
\_\_\_\_\_
6. What kind of creatures did Andy meet during his adventure?  
\_\_\_\_\_

#### Grammar

#### 1. Identify the type of sentence: (Declarative / Imperative / Interrogative / Exclamatory)

- a. Please shut the windows and doors. \_\_\_\_\_
- b. Do you like chocolate pastries? \_\_\_\_\_
- c. My name is Astrid Gracy. \_\_\_\_\_
- d. Where are you going? \_\_\_\_\_
- e. Such a beautiful place! \_\_\_\_\_
- f. Go and try this new flavour. \_\_\_\_\_
- g. Today is Monday. \_\_\_\_\_
- h. Please clean your cupboard today. \_\_\_\_\_

#### 2. Circle the subject and underline the predicate twice in each of the following sentences.

- |                                    |  |
|------------------------------------|--|
| a. Tokyo is the capital of Japan.  | e. Here comes the bus!                           |
| b. The moon goes around the earth. | f. Happy is a contented man.                     |
| c. Sugar is bad for your teeth.    | g. The trainer is running around the playground. |
| d. The film has come out on video. | h. The books on the table are mine.              |

#### 3. Read the following sentences and identify whether the underlined noun is common or proper noun.

- a. I gave my book to Riya to read. \_\_\_\_\_
- b. The Taj Mahal in India is very beautiful. \_\_\_\_\_
- c. Red Riding Hood met the fox in the forest. \_\_\_\_\_
- d. Mr. Tony Stark walks his dog every day. \_\_\_\_\_
- e. The boy ran to his mother. \_\_\_\_\_
- f. The flat was in the middle of Lenin Street. \_\_\_\_\_
- g. The reporter went to Noida to collect news. \_\_\_\_\_

h. This milk tastes sour. \_\_\_\_\_

**4. Unscramble the letters to form correct collective noun and write one example of each:**

- a. MATE → \_\_\_\_\_ e. KACP → \_\_\_\_\_  
b. DHER → \_\_\_\_\_ f. KLOCF → \_\_\_\_\_  
c. LOOSCH → \_\_\_\_\_ g. YARM → \_\_\_\_\_  
d. HCUBN → \_\_\_\_\_ h. MEAT → \_\_\_\_\_



















**5. Read the paragraph carefully find the Nouns and mention its type in the given box:**

Last Sunday, Riya went to Delhi with her family. They visited a beautiful park near the river. A flock of birds was flying in the sky. Her brother bought a toy made of wood. Everyone felt happiness and joy during the trip. Later, the family ate food under a big tree.

Noun

Types Of Noun

**6. Choose the correct word and tick the correct option:**

- a.    I have (**many / much**) pencils. f.  There is (**many / much**) rice in the bowl.  
b.    She bought (**many / much**) toys. g.  We need (**some/ much**) water.  
c.    There are (**many / much**) chairs here. h.    He has (**many / little**) apples.  
d.  There is (**many / some**) milk in the glass.  
e.    We have (**many / much**) books in the library.

**Literature**

**1. Read the passage , write the meaning of underlined words and frame sentences from highlighted words-**

“But there were great **storms** and all his ships were wrecked. His **wealth** was swallowed by the **waves** . Now all his hopes lies at the bottom of the sea, and his great has vanished. There are many such cases . men never seem to be **satisfied** unless they gain the whole world .”

**2. Short Questions :-**

- a. What did the beggar want from the villagers ?  
b. What kind of wallet did the beggar carry ?  
c. What was beggar kept wondering while going from door to door ?  
d. What lesson do you learn from this story?

**3. Long Questions:-**

- a. Why do you think the beggar deserved to remain poor?  
b. Describe the character of Beggar. What qualities of his personality are shown through this ?  
c. How can you say that the beggar’s greed led to his downfall?  
d. If you were in place of the beggar’s, what will you do if fortune came down to help you?  
story

# हिन्दी



## कक्षा ४

### ग्रीष्मकालीन अवकाश कार्य

१. एक अलग कॉपी बनाकर उसमें २० पृष्ठ सुलेख लिखें ।
२. दिए गए विषयों पर मॉडल बनाएं।



विषय	अनुक्रमांक
संज्ञा	१ से १०
सर्वनाम	११ से २०
विशेषण	२१ से ३०
क्रिया	३१ से ४०



३. रोज़ १५ - २०मिनट हिंदी की कोई एक कहानी पढ़ें और कोई एक पढ़ी हुई कहानी का नाम व सार अपने शब्दों में लिखें ।

### ४ .कार्यपत्रिका



हिन्दी : कार्य पत्रिका

### खंड क (व्याकरण)

प्रश्न: १ नीचे दिए गए अपठित गद्यांश को पढ़कर प्रश्नों के उत्तर लिखिये।

रवि एक मेहनती लड़का है। वह रोज़ सुबह जल्दी उठता है और समय पर स्कूल जाता है। उसे पढ़ाई करना बहुत पसंद है। स्कूल में वह ध्यान से शिक्षक की बातें सुनता है और सभी काम समय पर पूरा करता है। रवि को खेलना भी अच्छा लगता है। वह अपने दोस्तों के साथ मिलकर खेलता है और कभी झगड़ा नहीं करता। वह हमेशा दूसरों की मदद करता है। उसके माता-पिता उससे बहुत खुश रहते हैं क्योंकि वह एक अच्छा और समझदार बच्चा है।

क) रवि कैसा लड़का है?

(ख) रवि को क्या पसंद है?

ग) रवि के माता- पिता उस से क्यों खुश रहते थे?

घ) वाक्य प्रयोग ।

१) शिक्षक- \_\_\_\_\_

२) दोस्त- \_\_\_\_\_

प्रश्न २ रिक्त स्थान भरिए ।

क) भाषा के दो मुख्य रूप \_\_\_\_\_ और \_\_\_\_\_ होते हैं।

ख) भाषा का प्रयोग हम अपने \_\_\_\_\_ और \_\_\_\_\_ व्यक्त करने के लिए करते हैं।

ग) \_\_\_\_\_ भाषा वह है जिसे हम सुनते और बोलते हैं।

घ) \_\_\_\_\_ भाषा वह है जिसे हम पढ़ते और लिखते हैं।

प्रश्न ३ . नीचे दिए गए वाक्यों को पहचानिए कि वे मौखिक हैं या लिखित:

क) शिक्षक कक्षा में समझा रहे हैं। \_\_\_\_\_

ख) छात्र पत्र लिख रहा है। \_\_\_\_\_

ग) दो मित्र आपस में बात कर रहे हैं। \_\_\_\_\_

घ) समाचार पत्र पढ़ा जा रहा है। \_\_\_\_\_

प्रश्न ४ . मौखिक भाषा और लिखित भाषा में अंतर लिखिए।

प्रश्न ५ . प्रश्नों के उत्तर दीजिए ।

क) स्वर और व्यंजन में क्या अंतर है?

ख) मात्रा किसे कहते हैं?

ग) बिना स्वर के क्या कोई शब्द बन सकता है? क्यों?

घ) लिपि क्या है?

ड.) हिंदी किस लिपि में लिखी जाती है?

### खंड ख (साहित्य)

प्रश्न ६. नीचे दिए गए काव्यांश पर आधारित पठित काव्यांश प्रश्न तैयार हैं:

अगर न होती निर्मल नदियाँ,

जग की प्यास बुझाता कौन?

अगर न होते पर्वत, मीठे,

झरने भला बहाता कौन?

प्रश्न क. जग की प्यास कौन बुझाता है?

प्रश्न ख. झरने कहाँ से बहते हैं?

प्रश्न ग. "निर्मल" शब्द का क्या अर्थ है?

प्रश्न घ. "मीठे झरने" से क्या आशय है?

प्रश्न ङ. कविता में किन-किन प्राकृतिक चीजों का वर्णन किया गया है?



✚ Make a creative and presentable working model of Roman numerals spin wheel or Ascending and Descending order (any one of the given topics, Reference Links for making models are given.)

1. Roman Numerals Spin wheel

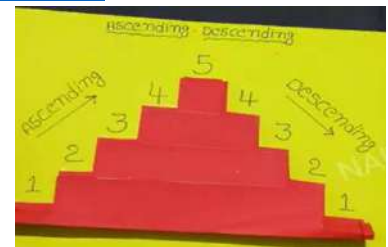
[https://youtube.com/shorts/p7PZx\\_hR4rY?si=-AbKUu1Aya64I5H1](https://youtube.com/shorts/p7PZx_hR4rY?si=-AbKUu1Aya64I5H1)

2. Ascending and Descending order

[https://www.youtube.com/watch?v=z3xtTVI\\_TY0](https://www.youtube.com/watch?v=z3xtTVI_TY0)

<https://www.youtube.com/watch?v=V2orEFzyeCY>

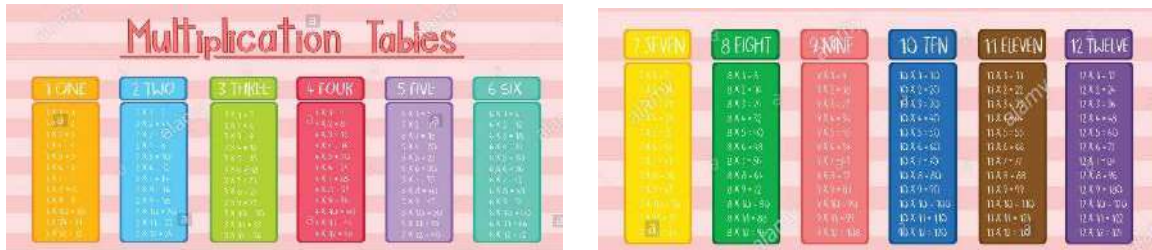
**Roman Numerals Working Model - DI1**



✚ On an A3 size sheet write the rules for writing Roman numerals with examples.

✚ Practice all the work done till date.

✚ Learn and write MULTIPLICATION TABLE from 2 to 20.



### MATHS WORKSHEET

#### TOPIC: LARGE NUMBERS

**Q1. Write the numerals for the following number names:**

- a) Forty five lakhs twenty thousand three hundred ten \_\_\_\_\_
- b) Sixty seven lakhs five thousand nine hundred ninety nine \_\_\_\_\_
- c) Nine crores ten lakhs seven hundred fifty \_\_\_\_\_
- d) Thirty two lakhs forty thousand sixty eight \_\_\_\_\_
- e) Seven million three hundred thousand two hundred eleven \_\_\_\_\_

**Q2. Put comma and write in words following both Indian and International number system:**

- a) 4587623: \_\_\_\_\_
- b) 70984561: \_\_\_\_\_
- c) 13579024: \_\_\_\_\_
- d) 98045612: \_\_\_\_\_

**Q3. Write the short form for each of the following expanded forms:**

- a) 5 lakhs + 4 ten thousands + 3 thousands + 2 hundreds + 6 tens + 7 ones : \_\_\_\_\_
- b) 2 crores + 6 lakhs + 8 thousand + 5 hundreds + 9 ones: \_\_\_\_\_
- c) 90,00,000 + 7,00,000 + 60,000 + 8,000 + 500 + 40 + 2: \_\_\_\_\_
- d) 6,000,000 + 300,000 + 20,000 + 5,000 + 700 + 8: \_\_\_\_\_
- e) 8 million + 9 hundred thousand + 6 thousand + 4 hundreds + 2 tens \_\_\_\_\_

**Q4. Write the following numbers in expanded form:**

- a) 56,78,321 \_\_\_\_\_
- b) 7,09,45,612 \_\_\_\_\_
- c) 34,56,789 \_\_\_\_\_

d) 8,40,09,210 \_\_\_\_\_

**Q5. Arrange the following in ascending order:**

a) 2,45,67,890 ; 1,56,78,900 ; 2,04,56,321 ; 98,76,543 ; 1,23,45,678

\_\_\_\_\_

b) 6,78,90,123 ; 5,67,89,234 ; 7,89,01,345 ; 4,56,78,901 ; 8,90,12,456

\_\_\_\_\_

c) 34,56,789 ; 23,45,678 ; 45,67,890 ; 12,34,567 ; 56,78,901

\_\_\_\_\_

**Q6. Arrange the following in descending order:**

a) 8,90,12,345 ; 7,89,01,234 ; 9,01,23,456 ; 6,78,90,123 ; 5,67,89,012

\_\_\_\_\_

b) 76,54,321 ; 87,65,432 ; 65,43,210 ; 98,76,543 ; 54,32,109

\_\_\_\_\_

c) 3,45,67,890 ; 2,34,56,789 ; 4,56,78,901 ; 1,23,45,678 ; 5,67,89,012

\_\_\_\_\_

**Q7. Complete the table:**

Predecessor	Number	Successor
_____	4,56,78,210	_____
9,99,999	_____	_____
_____	_____	2,00,000
_____	7,80,19,999	_____
_____	_____	5,67,89,101
88,88,888	_____	_____

**Q8. Compare the following (using <, > or =)**

a) 4,56,789 \_\_\_ 4,56,798

b) 9,02,134 \_\_\_ 9,20,134

c) 7,65,432 \_\_\_ 7,56,432

d) 5,00,001 \_\_\_ 5,00,010

e) 8,09,765 \_\_\_ 8,90,765

f) 6,70,123 \_\_\_ 6,07,123

**Q9. Fill in the blanks:**

a) 10 lakhs = \_\_\_\_\_ million

b) 1 crore = \_\_\_\_\_ lakhs

c) There are \_\_\_\_\_ zeros in 1 million

d) The predecessor of 5,00,000 is \_\_\_\_\_

e) The successor of 9,99,999 is \_\_\_\_\_

Q10. Write the following numbers as Roman Numerals:

- a) 48 \_\_\_\_\_                      b) 79 \_\_\_\_\_                      c) 145 \_\_\_\_\_  
d) 267 \_\_\_\_\_                      e) 999 \_\_\_\_\_                      f) 1500 \_\_\_\_\_

Q11. Write the Hindu-Arabic numbers for the following Roman Numerals:

- a) XLV \_\_\_\_\_                      b) XC \_\_\_\_\_                      c) CLX \_\_\_\_\_  
d) DCC \_\_\_\_\_                      e) MCM \_\_\_\_\_                      f) MMXX \_\_\_\_\_

Q12. Use the symbols > = < in the correct places:

- a) 25 \_\_\_ XXV                      b) XV \_\_\_ 14                      c) 40 \_\_\_ XL  
d) XIX \_\_\_ 21                      e) 60 \_\_\_ LX                      f) XXX \_\_\_ 35



Make a model of any one of your choice from the following( refer the link provided )

1. Rain Water Harvesting system

(<https://youtu.be/tEKOSSueqw?si=IrcLU9-fdcW2kDX>)

Or

Solar Powered Vehicle/ Solar Irritation System

(<https://youtube.com/shorts/wyf3twahnvY?si=gcDVGhz0-bnOHFvT> )

2. “My Biodegradable Garden” (Composting Activity): Use a small pot or recycled bottle to make a compost pit. Ad kitchen waste like banana peels and tea leaves, plant a seed (like coriander or fenugreek), and observe the plant’s growth in the soil.

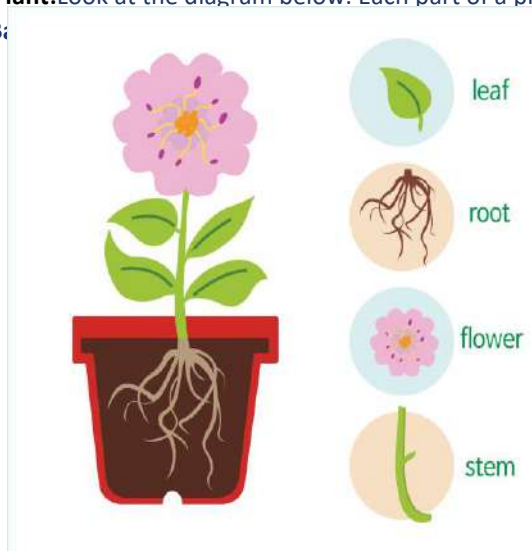
3.

4. Learn Chapter-1: Living Things and Chapter-2: Adaptation in Plants

### Science Worksheet

**Topic: Plants :** Welcome, Young Botanist! Today, we are diving into the amazing world of plants. From the tiniest moss to the tallest redwood, plants are the reason we can breathe and eat.

**Part 1: The Anatomy of a Plant:** Look at the diagram below. Each part of a plant has a special job to do. Label the parts using the **Word Bank**:



Word Bank: Roots, Stem, Leaf, Flower

**Plant Part Its “Job Description”**

1. \_\_\_\_\_ I turn sunlight and air into food for the whole plant.
2. \_\_\_\_\_ I hold the plant steady in the dirt and soak up water.
3. \_\_\_\_\_ I am the colorful part that helps make seeds for new plants.
4. \_\_\_\_\_ I act like a straw, carrying water and helping the plant stand tall.

**Part 2: The Magic Recipe (Photosynthesis)**

Plants are like tiny chefs! They cook their own food using a process called Photosynthesis. Can you fill in the missing ingredients for the Plant Chef’s recipe?

The Green Leaf Café Recipe:

Take a big splash of W \_\_\_\_\_ from the soil.

Add a deep breath of C \_\_\_\_\_ D \_\_\_\_\_ from the air.

Mix it all together under the warm S \_\_\_\_\_.

Result: The plant makes Sugar (food) and releases O \_\_\_\_\_ for us to breathe!

**Part 3: Plant Detectives (True or False)**

Circle T if the statement is true and F if it is false.

T / F : Some plants eat insects! (Hint: Think of the Venus Flytrap).


T / F : Plants only grow in soil; they can never grow in water.


T / F : Chlorophyll is the “green pigment” that captures sunlight.

T / F : All plants produce bright, smelly flowers.

**Part 4: The Great Seed Adventure**

Seeds can’t walk, but they travel all over the world! Match the seed to its “Travel Method”:

Dandelion Seed  \_\_\_\_\_ (A. Hitching a ride on animal fur)

Coconut  \_\_\_\_\_ (B. Flying through the Wind)

Burr (Sticky seed)  \_\_\_\_\_ (C. Floating on Water)

 **Fun Mission:**

Go outside and find one leaf. In the space below, draw a picture of it and describe its texture (is it fuzzy, waxy, or prickly?).



# Social Studies

## 1. Model Making

Prepare a 3D model on “Three ranges of Himalayas”.

- Label each ranges
- Use cotton to show ice, snow, glaciers .



<https://youtube.com/shorts/sY9KtK0T3To?si=vylyzV2rilzk2bdb> (Use creative materials like cotton, cardboard, colours etc.)

## 2. Create a Poster : .Title: “Protect Nature”



- Use A-3 size sheet

## 3. Revise all the work done in the class.

Read Ch-1 and 3 thoroughly.

### SOCIAL STUDIES : Worksheet

Q.1 CHOOSE THE CORRECT OPTION:-

I. Himalayas are divided into\_\_\_\_\_.

- |                                     |                                    |
|-------------------------------------|------------------------------------|
| a) Himadri, Vindhyas and Shivaliks  | b) Satpura, Sahyadri and Himadri   |
| c) Himachal, Sahyadri and Shivaliks | d) Himadri, Himachal and Shivaliks |

II. Which of the following is the highest peak in the world?

- a) Mt. Abu    b) Mt. K2    c) Mt. Everest    d) Mt. Kanchenjunga

III. To the west of the Great Indian Desert lies \_\_\_\_\_.

- a) Aravalis    b) Himalayas    c) Vindhyas    d) Karakoram

IV. A common tree found in Rajasthan is \_\_\_\_\_.

- a) Mango    b) Kikar    c) Palm    d) Apple

V. The animal which is known as the ship of the desert is \_\_\_\_\_.

- a) Horse    b) Bull    c) Camel    d) Dog

VI. The state bordering the Thar Desert is \_\_\_\_\_.

- a) Uttarakhand    b) Gujarat    c) Delhi    d) Himachal Pradesh

VII. The world second highest peak is \_\_\_\_\_.

- a) K2    b) Mt. Everest    c) Mt. Kanchenjunga    d) Mt. Annapurna

VIII. Most of the people in the Northern plains are \_\_\_\_\_.

- a) farmers    b) traders    c) businessmen    d) fishermen

IX. The Bhakra Nangal dam has been across the river \_\_\_\_\_.

- a) Ganga    b) Satluj    c) Yamuna    d) Brahmaputra

X. The most fertile region of India is \_\_\_\_\_.

- a) the Central Highlands    b) the Peninsular Plateau  
c) the Himalayas    d) the Indo- Gangetic plains

Q.2 FILL IN THE BLANKS:-

1. \_\_\_\_\_ is the tributary of the river Satluj.
2. Sunderbans is the largest \_\_\_\_\_.
3. The Brahmaputra originates in \_\_\_\_\_.
4. The Northern Plains receive rainfall in the \_\_\_\_\_ season.
5. There is scarcity of \_\_\_\_\_ in the desert.
6. Suratgarh has a big \_\_\_\_\_ farm.
7. The only river in the Indian desert is the \_\_\_\_\_.
8. A place in the desert with water, trees and shrubs is called an \_\_\_\_\_.
9. The moving ice or snow is called a \_\_\_\_\_.
10. Mount Everest is the \_\_\_\_\_ peak of the world.
11. The running water of the rivers helps in the generation of \_\_\_\_\_.
12. Deodar and Oak trees grow in the \_\_\_\_\_ range of Himalayas.
13. The mountains act as a barrier against \_\_\_\_\_.
14. The lowest range of the Himalayas is \_\_\_\_\_.

15. The foothills of the Shivaliks are called the\_\_\_\_\_.

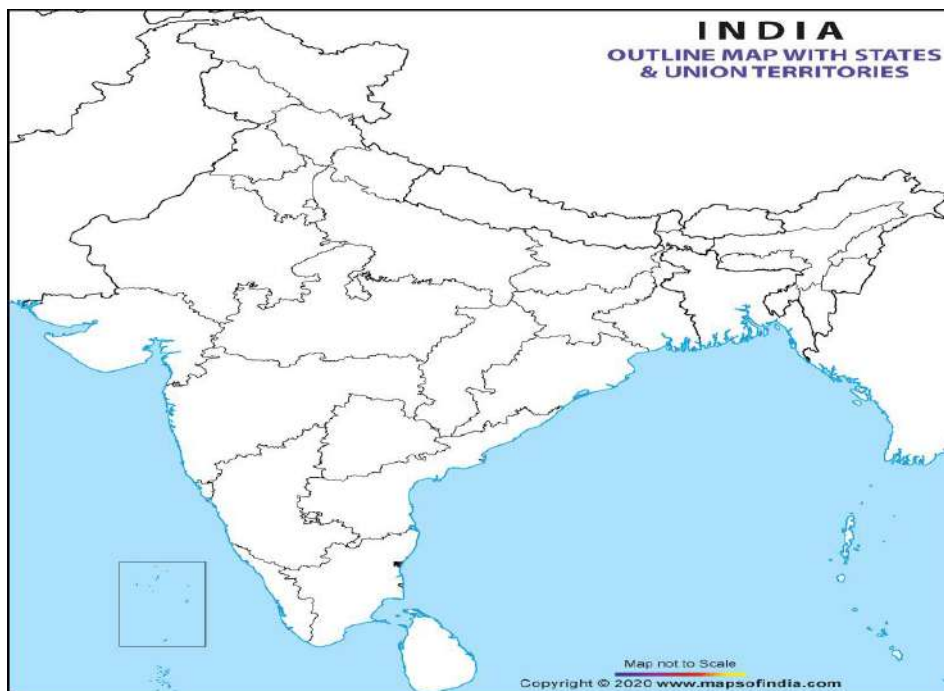
Q. 3 ANSWER THE FOLLOWING:-

1. Where are the Northern Plains located?
2. Name the states that are located in the Northern plains.
3. Define Delta. Name the Delta formed by rivers Ganga and Brahmaputra.
4. Why are the Northern Plains called the food bowl of India?
5. Define:- a. Oasis    b. Dunes    c. Desert
6. What type of climate is found in the Thar Desert?
7. Why deserts thinly populated?
8. Write important cities of Rajasthan .
9. Short note:-
  - a. Bhakra Nangal Canal
  - b. Indira Gandhi Canal
10. How do Himalayas protect us?
11. Why Himalayas called 'the young fold mountains'?

Q.4 MAP WORK:-

On an outline political map of India mark the following-

- i. Himachal Pradesh
- ii. Thar desert
- iii. Delhi
- iv. Punjab
- v. Haryana
- vi. Uttar Pradesh
- vii. Assam
- viii. Arunachal Pradesh
- ix. Uttarakhand
- x. Mizoram



# GENERAL KNOWLEDGE

Make a collage on an A3-size sheet. Paste pictures of inventors and their inventions, and write a few lines about each of them. (Any 5)



**COMPUTER** The invention of the computer is one of the greatest inventions of all time.

• Name the following icons displayed in the windows application.

ICONS

NAME



\_\_\_\_\_



\_\_\_\_\_



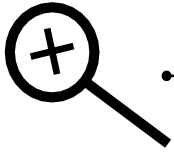
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



### Choose and mark

Test your knowledge, let's see how much you know about computers and their applications. Tick the correct option.

1. The command that is used to reverse the previous command is \_\_\_\_\_  
.
  - a. CTRL + X
  - b. CTRL + O
  - c. CTRL + Z
  - d. CTRL + Y
  
2. To select a word you need to \_\_\_\_\_.
  - a. keep the pointer on the text, left click, and drag select
  - b. keep the pointer on the text, right click
  - c. simply keep the pointer on the text
  - d. keep the pointer on the text, right click, and drag to select
  
3. The related information is stored in the \_\_\_\_\_.
  - a. file
  - b. folder

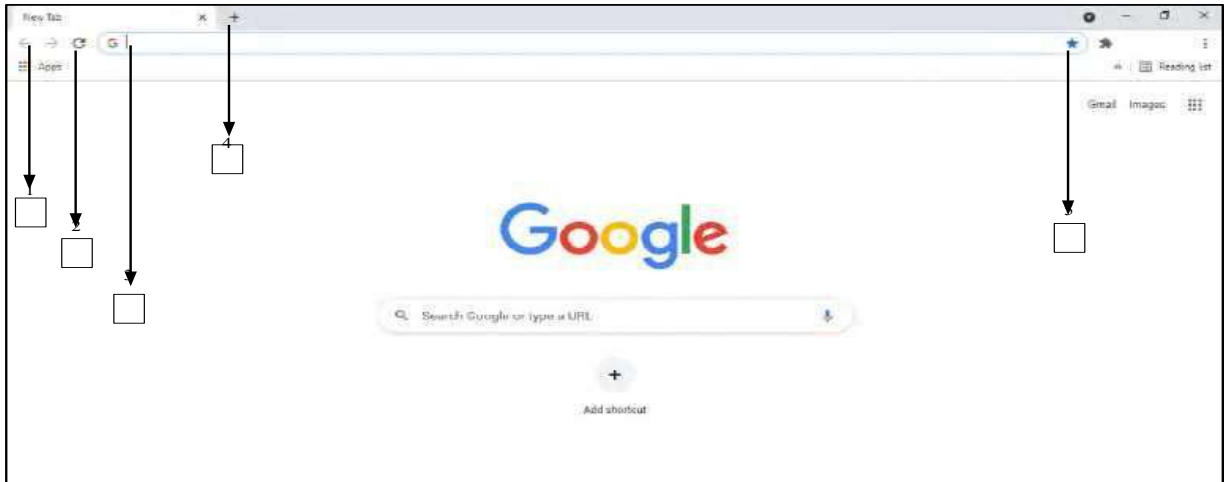
- c. bag
  - d. book
4. The restore option restores the deleted file/folder from the \_\_\_\_\_ to its original location.
- a. my computer
  - b. my document
  - c. recycle bin
  - d. control panel
5. The full form of WWW is \_\_\_\_\_.
- a. Wide Web Wind
  - b. World Wide Web
  - c. World Wide Internet
  - d. White World Web

**Complete the incomplete**

Aren't empty blanks mysterious? It is like they are inviting you to solve them. Fill these blanks with the required information.

1. The full form of RAM is \_\_\_\_\_.
2. The latest version of windows is \_\_\_\_\_.
3. The storage capacity of a standard CD is \_\_\_\_\_.
4. The diameter of a CD is \_\_\_\_\_, of a DVD is \_\_\_\_\_, and of a BD (blue-ray disk) is \_\_\_\_\_.
5. Windows is a graphic \_\_\_\_\_.
6. In windows we can run \_\_\_\_\_ programs at a time.
7. \_\_\_\_\_ Command is used to erase all procedures.
8. The storage capacity of a standard DVD is \_\_\_\_\_.
9. When we start a computer, the rating operating system is loaded into \_\_\_\_\_.
10. The secondary memory is also known as \_\_\_\_\_.

Label the browser window.

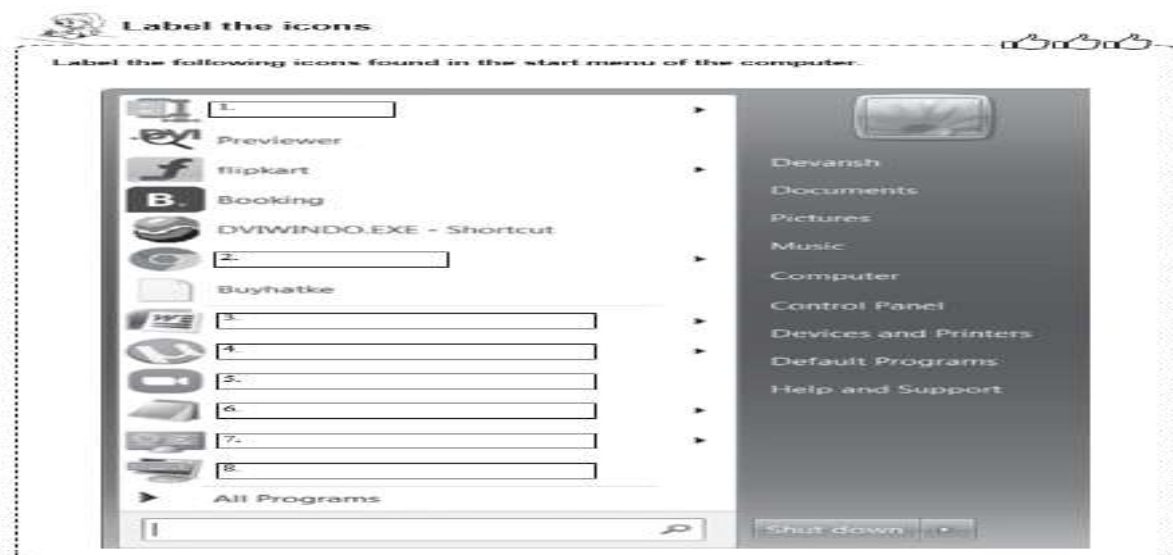


1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Choose and write:

Write whether the following statements are true or false.

1. Redo is used to reverse the action of undo. \_\_\_\_\_
2. Making changes in a worksheet is called formatting. \_\_\_\_\_
3. A gigabyte is a basic storage unit of a computer. \_\_\_\_\_
4. The size of a character is called font size. \_\_\_\_\_
5. RAM is called randomly accessible memory. \_\_\_\_\_
6. 1 byte is equal to 100 bits. \_\_\_\_\_
7. We cannot touch the hardware of the computer. \_\_\_\_\_
8. 1 terabyte is equal to 99 Gb. \_\_\_\_\_





# SPORTS

## Sports Worksheet: Knowledge & Skills

### Section A: Sports GK & Terminology (Multiple Choice)

1. **Ping-Pong** is another name for which sport?  
a) Badminton                      b) Table Tennis    c) Tennis
2. Which of these is **not** a team sport in the Olympics?  
a) Judo                      b) Water Polo    c) Basketball
3. **Abhinav Bindra** is known for which sport?  
a) Wrestling                      b) Shooting                      c) Archery
4. **Santosh Trophy** is associated with which sport in India?  
a) Cricket                      b) Football                      c) Hockey
5. Which country hosted the first modern Olympics in 1896?  
a) Paris                      b) London                      c) Athens

### Section B: Match the Equipment

Match the sport with its key equipment.

- **Cricket:** [Bat, Wicket, Helmet]
- **Badminton:** [Racquet, Shuttlecock]
- **Scuba Diving:** [Mask, Fins]
- **Archery:** [Bow, Arrow]

### Section C: True or False (Rules & Skills)

1. In soccer, the clock stops when the ball goes out of play. (True/False)
2. A foul ball in kickball can be caught for an out. (True/False)
3. A team in Basketball has 5 players on the court. (True/False)

## FAMOUS WORLD SPORTS PERSONALITIES - WORD SEARCH

Please search for the names of the sportspersons. The names can be horizontal, vertical, diagonal, or backward. There can be overlaps. Color the words as you find them.

Pele	Carl Lewis	Lionel Messi
Diego Maradona	Mo Farah	Jimmy Connors
Lewis Hamilton	Andy Murray	Eric Liddell
Monica Seles	Karch Kiraly	Lin Dan

A	S	O	S	R	O	N	N	O	C	Y	M	M	I	J
Y	R	T	D	K	R	K	S	I	L	I	N	D	O	M
Y	A	A	H	A	H	R	I	F	O	M	C	I	R	E
A	N	S	E	D	D	I	W	L	Y	M	M	E	J	R
R	O	M	E	N	I	C	E	S	E	L	E	L	Y	I
R	D	N	A	L	D	Y	L	M	I	W	C	E	L	C
U	A	C	A	R	E	D	L	M	S	E	A	P	A	L
M	R	G	E	I	L	S	R	J	G	L	R	L	R	I
Y	A	O	H	A	M	H	A	R	A	F	O	M	I	D
D	M	N	O	T	I	L	C	C	V	L	M	N	K	D
N	O	T	L	I	M	A	H	S	I	W	E	L	H	E
A	G	P	L	E	E	N	O	N	P	N	D	I	C	L
C	E	K	H	O	D	A	D	S	I	D	O	G	R	L
R	I	K	J	G	E	A	C	M	B	L	N	M	A	O
H	D	L	I	O	N	E	L	M	E	S	S	I	K	R

## BOARD GAME

Directions:

1. To play this game, you need two dice. Follow the instructions given on the board game.
2. Play this game with your family members (2-4 players) & have fun.

150	130	110	70	90	30	50
170	Instructions: Each player puts the counter on the start. The player takes turns to roll 2 dice and add the numbers together. The player then multiplies this number by 20 and subtracts 10 from the number. Player moves to the space with this number in a sequence manner. The player who first reaches at 210/finish box is the winner. The player must roll a total of 7 or 8 to move to finish.					70
190						90
190	50		70	230		110
210	210		130		150	
230	110	90	150		170	
				210	190	
				Finish		230
START	110	150	130	190	170	210



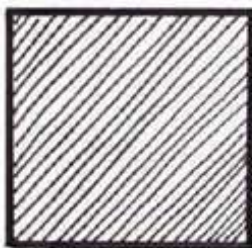
## Sketching : Basic techniques



Sketching involves different types of shading using techniques called strokes.

Refer to the images on the left and practice the strokes in the empty boxes given next to them.

**Hatching** - Draw diagonal lines as shown and ensure that their direction is uniform throughout the area of shading.



**Cross Hatching** - First draw diagonal lines as above in one direction. After this draw another set of diagonal lines in the opposite direction overlapping the 1st drawn lines.



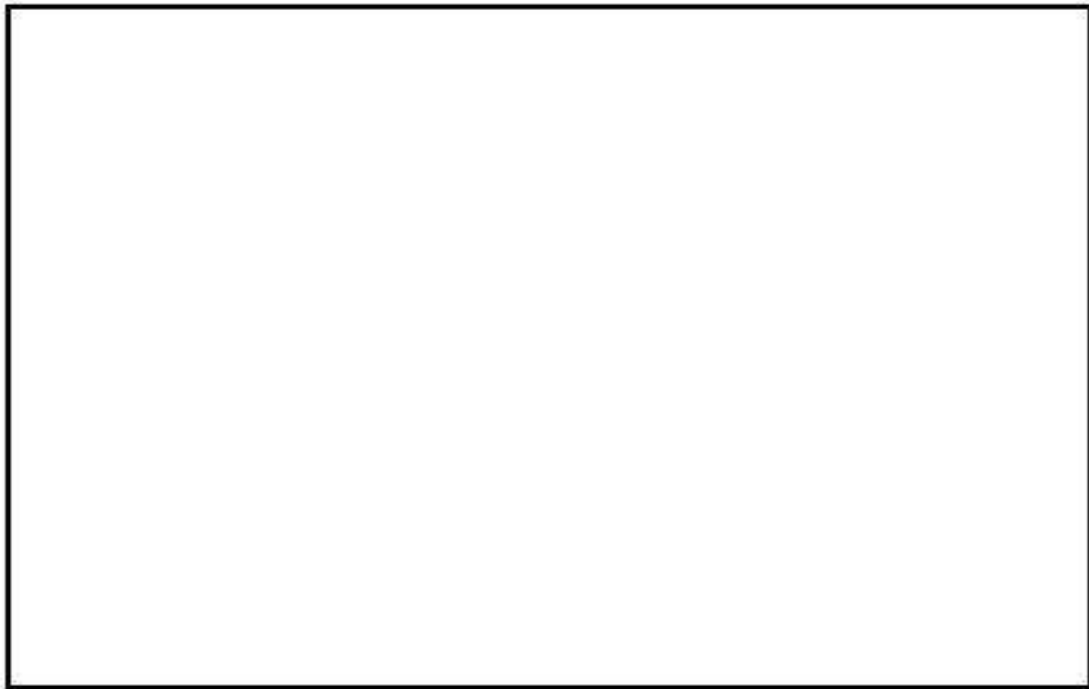
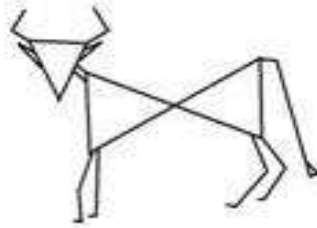
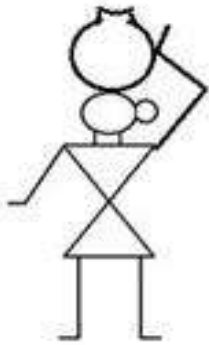
Practice both hatching and cross-hatching here.



## A: Visual arts - Try out an art form



Warli Painting is a form of tribal art mostly created by the tribal people from Maharashtra. Through this art form, daily life and many social events are expressed beautifully. Here you have a few key figures of Warli Painting. Can you make a meaningful village landscape using the figures given below?

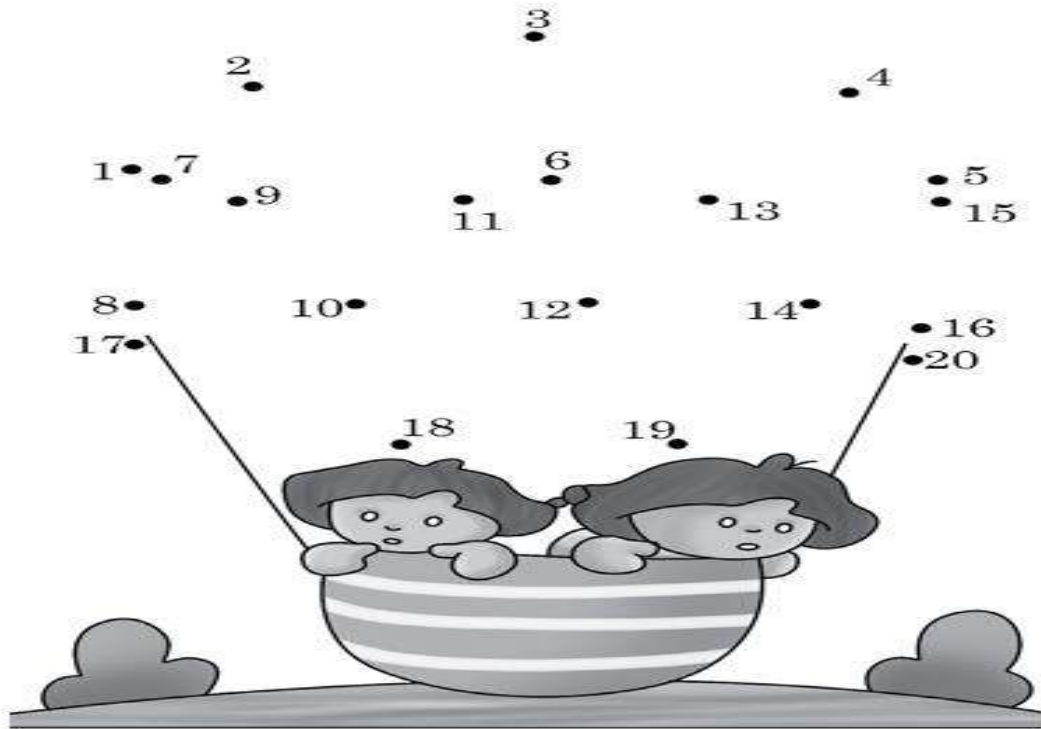




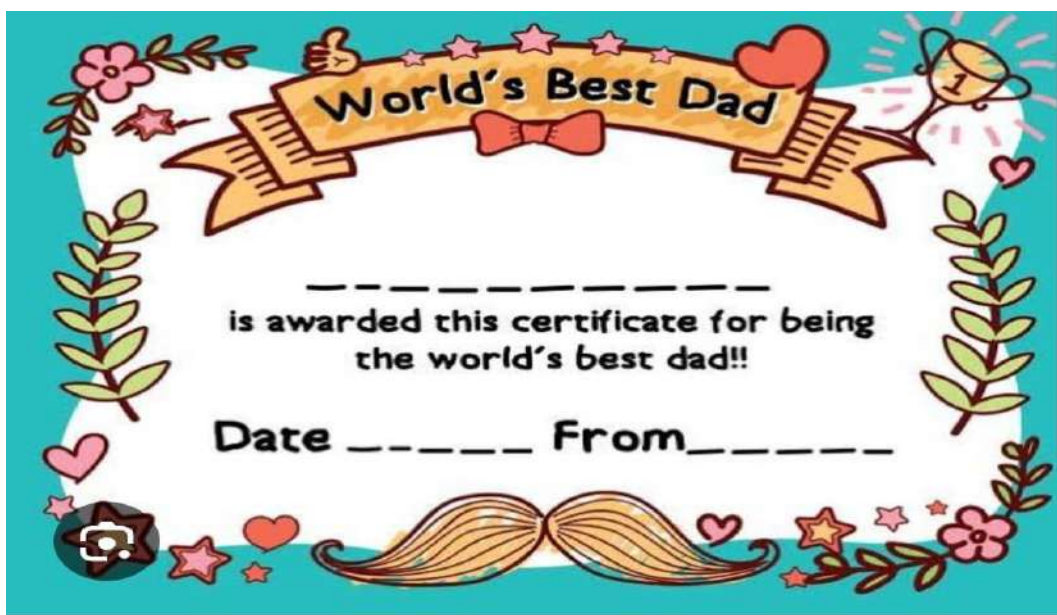
### Complete the incomplete



To get a hot air balloon, combine the numbers in sequence and decorate the balloon by coloring it.



- 15<sup>th</sup> June is Father's Day. To show love and make this day special for your father , make a certificate on A-4 size sheet for your father ( refer to the picture given )



- Prepare a poster on "International Yoga Day- 21<sup>st</sup> June", showing different yoga postures in shadow image for a healthy body , mind and soul.( refer the picture given)



**HAPPY  
HOLIDAYS**



